

Nassau Community College Academic Senate

RESOLUTIONS

JUNE 2021-JUNE 2022

EXECUTIVE COMMITTEE

LIZ HYNES-MUSNISKY- CHAIR
ERNIE DEFALCO- FIRST VICE CHAIR
JULIE DE LA LASTRA- SECOND VICE CHAIR
SILVIA ALBANESE- SECRETARY
L. SOPHIA COSTANZO -SGA MEMBER

TABLE OF CONTENTS
(Chronological Listing)

MEETING OF SEPTEMBER 30, 2021

Curriculum Committee

New Course

Allied Health Sciences: AHS 120 Respiratory Care Summer Clinic

Miscellaneous Change

Physical Science: MET 101

Academic Standing Committee

Resolution on the Implementation of the

WU (Unofficial Withdrawal) Grade Section 1

MEETING OF OCTOBER 28, 2021

Curriculum Committee

Miscellaneous Change

Engineering, Physics and Technology: PHY 152

Academic Senate Executive Committee

FCCC Resolution AAC1.2021-2022 SUNY GenEd Timeline Section 2

MEETING OF NOVEMBER 18, 2021

Curriculum Committee

Miscellaneous Change

ART 139

New Course

Accounting and Business Administration Department

BUS 130: Current Issues in Business

Calendar Committee

Resolution for the Enactment of the Fall 2022, Winterim 2023, Spring 2023
and Summer 2023 Calendars **Section 3**

Academic Senate Executive Committee

FCCC Resolution on Executive Budget G1.2021-2022 **Section 3**

MEETING OF DECEMBER 16, 2021

Curriculum Committee

Miscellaneous Changes

Administrative Business Technology/Health Information Technology:

HCA 184 Healthcare Revenue Cycle

Engineering/Physics/Technology:

TCT 253 TCT 254

History, Political Science, Geography and Latin American Studies:

HIS 219 Colonial Latin America

HIS 220 Modern Latin America

Physical Sciences:

SCI 116: The Universe

New Courses

ART Department:

ANI 101: Animation I

ANI 102: Animation II

ANI 103: Animation III

ANI 104: Animation IV

GAM 101: Game Design I

GAM 102: Game Design II

GAM 103: Game Design III

GAM 104: Game Design IV

GAM 111: Game Engine Customization

UXI 101: UX Design I

UXI 102: UX Design II

UXI 103: UX Design III

UXI 104: UX Design IV

UXI 111: UI Design I

UXI 112: UI Design II

Academic Standing Committee

Resolution on Reverse Transfer Credits **Section 4**

Academic Senate Executive Committee

Resolution to Affirm the Pivotal Role of the Academic Senate in Shared Governance at Nassau
Community College **Section 4**

MEETING OF FEBRUARY 15, 2022

Curriculum Committee

Change in a Course or Curriculum

CHEMISTRY Department:

CHE 151 (Change in Prerequisites)

CHE 152

Miscellaneous Change Form

MKT/RET/FBM/FSD/INT Department

FSD 101 Draping and Design I

FSD 104 Design Studio

MKT 108 Direct Response Marketing

RET 109 Visual Merchandising

MUSIC Department

MUS 117 Elements of Music I

MUS 127 Keyboard Harmony I

MUS 137 Sight-Singing I

New Courses

ALLIED HEALTH SCIENCES Department

AHS 235 PTA Clinical Affiliation I

AHS 236 PTA Clinical Affiliation II

AHS 237 PTA Clinical Affiliation III

AHS 238 PTA Clinical Affiliation IV

AHS 252 Physical Therapist Assistant II

AHS 255 Physical Therapist Assistant V

MEETING OF MARCH 15, 2022

Curriculum Committee

Miscellaneous Change

ABT/HIT Department: MAP 134 Medical Assistant Laboratory Procedures

ART Department: ART 104 (Contemporary)

MKT/RET/FBM/FSD/INT Department:

INT 105

INT 107

INT 142

INT 201

INT 210

MAT/CSC/ITE Department:

MAT 002

MAT 003

MAT 012

MAT 013

MAT 100

MAT 102

MAT 109

MUSIC Department: Performing Arts: Music AAS

New Course

ART Department: ART 141 History of Graphic Design

Academic Standing Committee

Resolution to allow students to transfer credits to NCC from another college in courses where students receive a grade of C-minus **Section 5**

Calendar Committee

Resolution for the Enactment of the Fall 2023, Winterim 2023, Spring 2024, and Summer 2024
Academic Calendar..... **Section 5**

MEETING OF APRIL 12, 2022

Curriculum Committee

Change in a Course or Curriculum

ABT/HIT DEPARTMENT:

ABT Administrative Support AAS

ABT Administrative Support Certificate

ABT/HIT DEPARTMENT

ABT Legal Certificate

ABT Medical Certificate

Health Information Technology Certificate

HIT 162 Advanced Excel & Data Mgmt for Healthcare Data Analytics

ALLIED HEALTH SCIENCES:

AHS PTA -2

Medical Laboratory Technician

Medical Laboratory Technician –AHS 222 Respiratory Care

BIOLOGY DEPARTMENT:

BIO 221 Transmission Electron Microscopy

BIO 222 Scanning Electron Microscopy

CHEMISTRY DEPARTMENT:

CHE 152

ENGINEERING/PHYSICS/TECHNOLOGY DEPARTMENT:

PHY 122

PHY 123

Miscellaneous Change

ABT/HIT:

HIT 154 Computer Software Applications in Health Care

MAP 134 Medical Assistant AAS

FOREIGN LANGUAGES DEPARTMENT

ARA/CHI/FRE/HEB/GER/ITA/JPN/KOR/POR/RUS/SPA 102 Beginning II

FRE/HEB/GER/ITA/RUS/SPA 201 Intermediate I

FRE/HEB/GER/ITA/RUS/SPA 202 Intermediate II

FRE/GER/ITA/SPA 261 Conversation and Culture I

FRE/GER/ITA/SPA 262 Conversation and Culture II

SPA 271 Spanish Literature I

SPA 272 Spanish Literature II

SPA 273 Spanish-American Literature I

SPA 274 Spanish-American Literature II

MKT/RET/FBM/FSD/INT DEPARTMENT:

INT 103 Furnishings and Lighting Design

New Course

CIVIL ENGINEERING TECHNOLOGY:

CON 203 Construction Inspection

COMMUNICATIONS DEPARTMENT:

ESL COM 000 Beginner

ESL COM 010 COM I

ESL COM 020 COM II

ENGLISH DEPARTMENT

ESL ENG 000 Beginner

ESL ENG 010 ENG I

ESL ENG 020 ENG II

ESL RDG 000 Beginner

ESL RDG 010 RDG I

ESL RDG 020 RDG II

New program

HEALTH, PHYSICAL EDUCATION & RECREATION: PERSONAL TRAINING
CERTIFICATION

MEETING OF MAY 3, 2022

Curriculum Committee

Change in Curriculum

Psychology Department: Disabilities Studies A.A.

Miscellaneous Change

Health, Physical Education & Recreation: Deactivated courses

168 Lacrosse (M)

171 Tennis (W)

181 Volleyball

187 Badminton

206 Men's Golf

211 Men's Racquetball

214 Men's Tennis

217 Men's Tennis II

227 Women's Racquetball

228 Women's Tennis

232 Women's Fitness

234 Women's Tennis II

258 Bowling I

259 Bowling II

261 Yoga

262 Fun Spin

291 Personal Health for PE Majors

292 First Aid and Safety

Music Department

MUS 108 Theater and Dance Department

DAN 101 Dance in the 20th Century

DAN 105 Dance Concepts I

DAN 106 Dance Concepts II

DAN 109 Movement for Musical Theatre

DAN 127 Modern Dance I

DAN 128 Modern Dance II

DAN 140 Elementary Modern Dance Technique and Ballet

DAN 141 Modern Dance Technique and Ballet

DAN 240 Intermediate Modern Dance Technique and Ballet

DAN 241 Intermediate Modern Dance Technique and Ballet

THR 119 Movement for Stage II

THR 202 Lighting Design

THR 203 Scene Design

Microcredentials

Art Department:
Design Junior
Design Senior
Digital Illustrator
Digital Imager
Package Designer
3D Animator
3D Modeler
Web Designer

Philosophy Department
Bioethics Microcredential

GE Attributes Approval
<https://academicsenate.ncc.edu/committees/sunygenedadhoc/charges.shtml>

<i>Academic Senate Executive Committee</i>	
FCCC Resolution Support of NYS Bill "Hunger Free Campus Act", CSL2.2021-2022	Section 6
FCCC Resolution Presidential Search Guidelines, G3.2021-2022	Section 6
Bill of Particulars	Section 6

SECTION 1

MEETING OF SEPTEMBER 30, 2021

Academic Standing Committee

Resolution on the Implementation of the WU (Unofficial Withdrawal) Grade

To: Members of the Academic Senate

From: Academic Standing Committee

Date: September 23, 2021

Re: Resolution on the Implementation of the WU (Unofficial Withdrawal) Grade

WHEREAS, the Academic Senate Standing Committee is charged with making recommendations to the Senate on issues relating to the grading system, and;

WHEREAS, Nassau Community College manages and disburses federal and state grant and loan funds on behalf of the Federal and State governments, and;

WHEREAS, United States Department of Education regulations stipulate that colleges "must have a procedure for determining whether a Title IV recipient 1) has begun attendance in all classes; 2) attended until at least the 60.01% of the semester; OR 3) did not complete the semester and should be treated as a withdrawal," and;

WHEREAS, United States Department of Education regulations stipulate that "if a student who began attendance and has not officially withdrawn fails to earn a passing grade in at least one course offered over an entire period, the institution must assume, for Title IV purposes, that the student has unofficially withdrawn, unless the institution can document that the student "earned" the failing grade and completed the period," and;

WHEREAS, United States Department of Education regulations require the college to return any unearned federal student aid funds disbursed to students who withdraw officially or unofficially, and;

WHEREAS, the current Nassau Community College grading policy distinguishes between official and unofficial withdrawals, and;

WHEREAS, the current Nassau Community College grading policy states the grade of UW (unofficial withdrawal) are included in calculating the grade point average and count as an F and;

WHEREAS, the current Nassau Community College grading policy is punitive towards the student population;

THEREFORE, Be it Resolved that the Nassau Community College Policy Governing the Withdrawal Grade be revised as follows:

The UW grade will be replaced with the grade of WU (unofficial withdrawal) and will not be included in calculating the grade point average. Thus, Instructors must assign this grade to students who have stopped attending their class prior to the official automatic withdrawal deadline. When giving a grade of WU, Instructors must enter the last date the student attended class. Students who stop attending after the official automatic withdrawal deadline may be given a letter grade.

SECTION 2

MEETING OF OCTOBER 28, 2021

Academic Senate Executive Committee

FCCC Resolution AAC1.2021-2022 SUNY GenEd Timeline



**Faculty Council of Community Colleges
SUNY General Education Timeline
AAC1.2021-2022
Passed by the FCCC
October 16, 2021**

WHEREAS the SUNY General Education program has been required and integrated into all community college AA and AS programs for twenty-two years, and

WHEREAS the new SUNY General Education framework requires the integration of revisions in the learning outcomes of nine knowledge areas and the creation of one new knowledge area, and

WHEREAS the new SUNY General Education framework requires revisions for learning outcomes in both competencies that must be applied across all degree programs, and

WHEREAS the faculty at all sixty-four campuses will review their college's catalogue of the 18,000 SUNY general education courses to determine if those courses meet the now required learning outcomes in the new SUNY General Education framework, and

WHEREAS the faculty at all sixty-four campuses will review all existing degree programs to ensure compliance with the new SUNY General Education framework, and

WHEREAS AAS and AOS degree programs are included in the requirement to fulfill the SUNY General Education program for the first time, and

WHEREAS the faculty at sixty-four campuses will have to review all of their existing programs to ensure their degree requirements allow for the fulfillment of seven knowledge areas, with Diversity: Equity, Inclusion and Social Justice newly required, and

WHEREAS the revision of courses and programs at all of SUNY's campuses involves using established and necessarily deliberative local curricular review processes to ensure the academic integrity of said revisions, and

WHEREAS the faculty at our thirty SUNY community colleges have been actively engaged ensuring that their courses are being effectively developed and delivered in multiple modalities during the coronavirus pandemic, and

WHEREAS the faculty at our thirty SUNY community colleges have not been able to engage in regular, rich collaboration to discuss major curricular overhauls in general education to the same degree as prior to the pandemic, and

WHEREAS, retrenchments, increased incentivized retirements, and limited hiring have decreased the number of faculty and staff available to complete this work, and

WHEREAS a challenging, time consuming conversion from Blackboard to D2L Brightspace, while there are an unprecedented number of faculty utilizing the LMS, will occur systemwide concurrent with General Education revision, and

WHEREAS the proposed Fall 2023 implementation deadline for the General Education program does not allow for the requisite time needed to make numerous changes in other areas throughout the college, such as alterations in transfer agreements, new marketing materials, new catalogue, updated websites, etc., and

WHEREAS the Chairperson of the Board of Trustees, Dr. Merryl Tisch, stated that setting an arbitrary hard deadline for such a vast change is "doomed to failure" at the Fall 2021 FCCC Plenary, and

WHEREAS Chancellor Jim Malatras stated at the Fall 2021 FCCC Plenary that he implements the priorities of the Board of Trustees, and that we need to manage this major curricular change effectively while still remaining efficient.

THEREFORE, BE IT RESOLVED that the Faculty Council of Community Colleges (FCCC) is committed to ensuring in a timely but deliberate manner that our students meet the SUNY General Education requirements in order to become better 21st century citizens, and

RESOLVED that the FCCC urges both the Chancellor and Provost-in-Charge to set an implementation timeframe that allows for necessary local changes with phased evaluation of courses and programs. to begin with transfer programs, then moving to applied degrees, and lastly qualifications, and

RESOLVED that the FCCC urges a timeframe for completion of the General Education revision process for transfer degree programs by Fall 2023 and applied degree programs not earlier than Fall 2024.

SECTION 3

MEETING OF NOVEMBER 18, 2021

Calendar Committee

Resolution for the Enactment of the Fall 2022, Winterim 2023, Spring 2023, and Summer 2023
Calendars

Academic Senate Executive Committee

FCCC Resolution on Executive Budget G1.2021-2022

TO: Academic Senate

FROM: Pamela Flores, Chair
Calendar Committee

DATE: November 10, 2021

SUBJECT: Resolution for the Enactment of the Fall 2022, Winterim 2023, Spring 2023, and Summer 2023 Academic Calendars

WHEREAS, the Calendar Committee has been charged to "Develop Academic Calendars drafts for the Fall 2022 through Summer 2025,"; and

WHEREAS, the Calendar Committee was requested to include Late Start term dates to better inform the campus community; and

WHEREAS, the Calendar Committee distributed the Fall 2022 - Summer 2023 Academic Calendar draft to relevant campus constituencies, including the Office of the President, the AFA, the ASEC, the NCCFT, and the Registrar for their review and feedback; and

WHEREAS, the Calendar Committee addressed any concerns raised by the aforementioned constituency groups; and

WHEREAS, the college approved the inclusion of Emergency Make-up days, which are to be allocated and utilized according to the resolution approved by the Senate on April 10, 2018;

THEREFORE, BE IT RESOLVED THAT the Fall 2022, Winterim 2023, Spring 2023, and Summer 2023 Academic Calendar be enacted.

FALL 2022 ACADEMIC CALENDAR-10/27/2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
SEPTEMBER						
				1	2	X
X	Labor Day	6	7	8	9	10
11	12	13	14	15&	16	17
18	19	20	21	22	23	24
25	Rosh Hashanah	27	28	29	30	
OCTOBER						
						1
			Yom Kippur	6	7	8
2	3	4^*	12	13	14	15
9	10	11	19	20	21	22
16	17	18	26	27	28	29
23	24	25				
30	31					
NOVEMBER						
		1	2	3	4	5
					Veterans' Day	
6	7	8	9	10	18	12
13	14	15	16	17		19
20	21	22	23*	Thanksgiving Day	X	X
27	28	29	30			
DECEMBER						
				1	2	3
			7	8	9	10
4	5	6		(15)	16	17
11	12	(13)	14	(21)	MD	
MW	(19)	20*ME	(21)	22^*		
14	15/14	15/14	15/14	15/15	15/14	14

DAY, EVENING, and ONLINE classes begin Thursday, September 1.

WEEKEND classes begin Friday, September 2 and end Saturday, December 17.

DAY and ONLINE classes end Thursday, December 22.

EVENING classes end Wednesday, December 21.

Classes do NOT meet on named or X days.

* EVENING classes do not meet (including 11/25 Friday night Weekend College).

& LATE START classes begin Thursday, September 15 and end Thursday, December 22.

^ Conversion Day - Tuesday, October 4, DAY classes meet on a Monday schedule.

^ Conversion Day - Thursday, December 22, DAY classes meet on a Friday schedule.

> Thursday contains an evening activity hour.

○ Circled dates - all 3 credit EVENING classes must be extended by 5 minutes for final exam purposes.

ME Makeup Evening - If necessary, EVENING classes meet Tuesday, December 20.

MW Makeup Weekend - If necessary, WEEKEND classes meet Sunday, December 18.

MD Makeup Day - If necessary, DAY classes meet Friday, December 23.

WINTERIM 2023 ACADEMIC CALENDAR--10/27/2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JANUARY						
		3	4	5	6	X
X	9	10	11	12	13	X
X	M.L. King Day	17	18	19	20	MD/ME

DAY, EVENING, and ONLINE classes begin Tuesday, January 3.

DAY, EVENING, and ONLINE classes end Friday, January 20.

MD/ME – If necessary, DAY and EVENING classes meet Saturday, January 21.

SPRING 2023 ACADEMIC CALENDAR-10/27/2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JANUARY						
		24	25	26	27	28
29	30	31				
FEBRUARY						
			1	2	3	4
5	6	7&	8	9	10	11
12	13	14	15	16	17	18
19	Presidents' Day	MD/ME	22	23	24	25
26	27	28				
MARCH						
			1	2	3	4
5	6	7	8	9	10	X
X	X	X	X	X	X	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
APRIL						
						1
2	3	4	5*	Passover	Good Friday	X
Easter	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
MAY						
	1	2	3	4	5	6
7	⑧	9	⑩	⑪	12	13
14	15*ME MD	⑬ MD	17*^ME	18*	19*	MW
14	15/14	15/15	15/14	15/14	15/14	14

DAY and ONLINE classes begin Tuesday, January 24 and end Friday, May 19.

WEEKEND classes begin Friday, January 27 and end Sunday, May 14.

EVENING classes begin Tuesday, January 24 and end Tuesday, May 16.

Classes do NOT meet on named or X days.

* EVENING classes do not meet (including 5/19 Friday night Weekend College).

& LATE START classes begin Tuesday, February 7 and end Friday, May 19.

^ Conversion Day – Wednesday, May 17, DAY classes meet on a Monday schedule.

> Tuesday contains an evening activity hour.

○ Circled dates – all 3 credit EVENING classes must be extended by 5 minutes for final exam purposes.

MW Makeup Weekend – If necessary, WEEKEND classes meet Saturday, May 20.

ME Makeup Evening – If necessary, EVENING classes meet on one or more of these dates.

MD Makeup Day – If necessary, DAY classes meet on one or more of these dates.

SUMMER 2023 ACADEMIC CALENDAR-10/27/2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
MAY						
	Memorial Day	30 (SSI Start)	31			
JUNE						
				1	2#	3
				8	X	10
4	5	6	7	15	X	17
11	12	13	14	22	X	24
18	19	20	21		X	
25	26	27	28	29 (SSI End)		
JULY						
						X
						8
		Independence Day	5(SSII Start)	6	7#	15
X	X	11	12	13	14#	22
9	10	18	19	20	X	29
16	17	25	26	27	X	
23	24					
30	31					
AUGUST						
		1	2	3 (SSII End)	X	5
		8	9	10	11	12
6	7 (SSIII Start)	15	16	17	18	X
13	14	22	23 (SSIII End)			
X	21					

SS I begins May 30 and ends June 29.

Friday, June 2, classes meet on a Monday schedule.

SS II begins July 5 and ends August 3.

Friday, July 7, classes meet on a Monday schedule.

Friday, July 14, classes meet on a Tuesday schedule.

SS I & SS II meet four days a week for five weeks, with certain Fridays added as noted.

SS III begins August 7 ends Aug 23.

SS III meets five days a week for thirteen days.

Online 10-week session starts May 30 and ends August 3.

Saturday classes start June 3 and end August 12.

Sunday classes start June 4 and end August 13.



Faculty Council of Community Colleges
Executive Budget
G1.2021-2022
Passed by the FCCC
October 16, 2021

WHEREAS the State University of New York (SUNY) and the City University of New York (CUNY), like other public higher education systems across the nation, in fulfilling their core academic missions, transform students' lives and life chances and serve their state as foundations for democracy, platforms for civic engagement, engines of economic development, pathways to the middle class, magnets for population growth and private investment, and generators of health, creativity, and innovation; and

WHEREAS SUNY and CUNY had not fully recovered from the Great Recession when the COVID-19 pandemic imposed new risks, costs, stresses, and responsibilities on their students, staff, faculty, and leaders, with especially heavy burdens on their frontline student- and patient-facing workers; and

WHEREAS significant Federal pandemic relief funds have been made available to SUNY and CUNY campuses, yet those funds are restricted and provide only short-term offsets to declining State support; and

WHEREAS Governor Hochul and the New York State Legislature have a unique opportunity to make New York State a national leader in predictably, sustainably and equitably supporting and advancing SUNY and CUNY's core academic missions; and

WHEREAS the SUNY Faculty Council of Community Colleges (FCCC) has worked closely with SUNY University Faculty Senate (UFS) and in alliance with the SUNY Student Assembly (SA), in advocating for New York State to become a national leader in investing direct state aid in SUNY and CUNY's core operating budgets; and

WHEREAS the SUNY FCCC collaborates with trustees, campus presidents, budget officers, and local governance bodies when urging Governor Hochul to make New York State a national leader in predictably, sustainably and equitably supporting and advancing SUNY and CUNY's core academic missions;

THEREFORE BE IT RESOLVED that the SUNY FCCC urges Governor Hochul to craft an Executive Budget that makes New York State a national leader in predictably, sustainably and equitably supporting and advancing SUNY and CUNY's core academic missions by

- significantly increasing the share of public funds going to public higher education core operating budgets and decreasing the share of SUNY and CUNY core operating costs paid for by student tuition and fees, through such means as
 - fully funding other mandatory operating cost increases for all SUNY and CUNY institutions, thereby augmenting New York State's commitment to a robust maintenance of effort for SUNY and CUNY;
 - immediately and permanently adjusting the maximum Tuition Assistance Program (TAP) award to SUNY tuition each year and sun-setting the SUNY/CUNY Supplemental TAP Awards, thereby both closing and ending the TAP Gap;
 - adjusting the maximum Excelsior Scholarship award to SUNY tuition and simplifying eligibility requirements;
- fully funding requests by the SUNY and CUNY Boards of Trustees for five-year capital plans addressing critical maintenance and new capital projects, as well as necessary accessibility upgrades to older buildings.

SECTION 4

MEETING OF DECEMBER 16, 2021

Academic Standing Committee

Resolution on Reverse Transfer Credits

Academic Senate Executive Committee

Resolution to Affirm the Pivotal Role of the Academic Senate in Shared Governance at Nassau
Community College

To: Academic Senate Executive Committee

From: Academic Standing Committee

Date: December 3, 2021

Subject: Resolution to allow students to reverse transfer credits not to exceed the number of non-residency credits allowed toward the degree or certificate.

Whereas, the ASC was charged with revising and recommending changes to the current policy regarding graduation and transferring credit back to comply with SUNY policy on Reverse Transfer. Eliminate restriction of 12 credits for a degree and 9 credits for a certification.

Whereas, the current SUNY policy on Reverse Transfer allows "students to transfer the credits they have earned at the SUNY four-year institution back to the SUNY community college, which can then review the courses that have been taken at the four-year institution and determine if the combination of credits earned at the community college and credits earned at the four-year institution meet the requirements for an associate degree."

Whereas, the current SUNY reverse transfer policy does not conform to our current transfer back policy, which limits students a maximum of 12 credits for a degree and 9 credits for a certification.

Whereas, the Registrar has been asked to approve credit transfers under the SUNY reverse transfer policy.

Whereas this resolution will make these two policies conform.

Whereas this proposed change could improve NCC's graduation and transfer rates, be it

Resolved that current NCC policy be changed to allow students to transfer no more than the limit set by the residency requirements of their program for both degrees and certificates.

Resolved that the policy go into effect immediately.

Resolution to Affirm The Pivotal Role of the Academic Senate in Shared Governance at Nassau Community College

WHEREAS the 1966 Statement of Government of Colleges and University which was jointly formulated by the American Association of University Professors (AAUP), the American Council of Education (ACE), and the Association of Governing Boards of Universities and Colleges (ACB) with the intention "to foster constructive joint thought and action, both within the institutional structure and in protection of its integrity against improper intrusions"; and

WHEREAS New York State Education Law 605.1 states that, "The faculty shall participate in the formulation of the policy relating to student health, scholarship, standards of admission, attendance and discharge of students, curriculum and other study programs, the granting of degrees, student activities, extra-curricular activities and student discipline. The faculty shall also present recommendations to the president regarding (a) the instructional budget, and (b) appointments, reappointments, tenure, special salary increments, promotions and leaves of absence of members of the instructional staff"; and,

WHEREAS the Middle States Commission of Higher Education, Section VII - Governance, Leadership, and Administration specifies that "an accredited institution possesses and demonstrates: 1. A clearly articulated and transparent governance structure that outlines roles, responsibilities, and accountability for decision making by each constituency, including a governing body, administration, faculty, staff and students; 2. a legally constituted governing body that: ... (d) oversees at the policy level the quality of teaching and learning, the approval of degree programs and the awarding of degrees, the establishment of personnel policies and procedures, the approval of policies and by-laws, and the assurance of strong fiscal management, and ... (g) is informed in all its operations by principles of good practice in board governance"; and,

WHEREAS the American Association of University Professors' (AAUP) 1966 "Statement on Government of Colleges and Universities" states that "faculty has primary responsibility for such fundamental areas as curriculum, subject matter, and methods of instruction...and those aspects of student life which relate to the educational process"; and,

WHEREAS in "The Role of Faculty in Shared Governance" statement approved by the Faculty Council of Community Colleges, dated October 2008, "faculty are best qualified and should have a primary role, through a sound and well-established governance structure, in the formulation of policy relating to: curriculum, methods of instruction, academic standards, academic student affairs, program development, degree requirements," and that they should have significant input, through their governance structure into areas that include, but are not limited to: budget development, mission, planning (strategic and operational), institutional assessment,

searches for key leaders, development of personnel policies and procedures, hiring and evaluation of faculty, awarding of promotions, sabbaticals and research support"; and,

WHEREAS in a joint statement on shared governance, dated January 2015, the SUNY Faculty Council of Community Colleges (FCCC), the SUNY University Faculty Senate (UFS), and the CUNY UFS agreed that "faculty's disciplinary and teaching expertise are essential for determining the curriculum, developing appropriate pedagogical methods, and advancing knowledge," and that "[c]olleges and universities work best when faculty, individually and collectively, are responsible for exercising their academic judgment to determine who teaches, what is taught, to whom and how, and what performance standards are appropriate"; and,

WHEREAS the SUNY/CUNY joint statement on shared governance further states that systems of shared governance are the most dependable and effective structures to support sustainable and innovative colleges and universities; and,

WHEREAS the Nassau Community College Academic Senate Bylaws adopted September 2017 states that, as per Section 20 of the Collective Bargaining Unit, the Academic Senate is the means by which the faculty provides a voice and representation of its respective constituencies, and through which recommendations are made to the President of the College; and,

WHEREAS the Academic Senate Bylaws, Article I, identifies that the purpose of the Academic Senate is: to examine, approve and recommend curriculum for examination by the President, to recommend requirements for admissions, degrees, and graduation, to formulate and propose academic College policies including policies on class size, academic advisement, educational technology, and academic calendar for the consideration of the President, to provide a forum for the consideration of academic matters of interest to the College community, and to formulate and propose policies in those aspects of student life which relate to the educational process; and

WHEREAS the Academic Senate has not been involved in policy decisions to reassign technologists outside of academic departments, the arbitrary change of minimum qualifications, including the qualification to teach Distance Education courses, the elimination of LINCC; and

WHEREAS the Academic Senate is afforded the rights and responsibilities, and welcomes the opportunity to collaborate with the administration in all efforts to support the mission of the College;

THEREFORE, BE IT RESOLVED that the Academic Senate must exercise primary responsibility for curricular and academic standards at Nassau Community College; and,

BE IT FURTHER RESOLVED that the Administration's decisions regarding the reassignment of technologists outside of academic departments, the change of minimum qualifications, including the qualification to teach Distance Education courses, and the elimination of LINCC, be held in abeyance pending their consideration by the Academic Senate through its systematic, deliberative, transparent, consultative, and established shared governance processes.

SECTION 5

MEETING OF MARCH 15, 2022

Academic Standing Committee

Resolution to allow students to transfer credits to NCC from another college in courses where students receive a grade of C-minus

Calendar Committee

Resolution for the Enactment of the Fall 2023, Winterim 2023, Spring 2024, and Summer 2024 Academic Calendar

TO | Academic Senate Executive Committee
FROM | Academic Standing Committee
DATE | March 8th, 2022
SUBJECT | Resolution to allow students to transfer credits to NCC from another college in courses where students receive a grade of C-minus.

WHEREAS, the Academic Standing Committee was charged with revising the current policy that prevents students who received a C-minus at their previous college from being awarded transfer credit at NCC in courses that do not have a specific grade requirement above C-minus (i.e., "ENG 101 must be passed with a C or better"), and

WHEREAS, the current NCC policy only allows transfer credit for courses from another college when the student earns a grade of C or above, and

WHEREAS, NCC does not have a C-minus grade, so our grade of C includes the score of 70, and

WHEREAS, other local colleges that do not have a C-minus grade allow transfer of courses where the student received a C-minus, and

WHEREAS, this policy will conform to the SUNY General Education Requirement that schools are encouraged to accept transfer credits when the "SUNY general education course is successfully completed with any passing grade, including a 'P' in a Pass/Fail grading system", and

WHEREAS, this change in policy may result in more students transferring to NCC, be it

RESOLVED that the current NCC policy on transfer credit be amended to allow students to transfer credit from another college where they received a C-minus, except in courses that require a higher grade, and be it further

RESOLVED that the policy goes into effect upon ratification by the Senate.

TO: Academic Senate

FROM: Pamela Flores, Chair
Calendar Committee

DATE: March 1, 2022

SUBJECT: Resolution for the Enactment of the Revised Fall 2023, Winterim 2023,
Spring 2024, and Summer 2024 Academic Calendar

WHEREAS, the Calendar Committee has been charged to "Develop Academic Calendars drafts for the Fall 2022 through Summer 2025,"; and

WHEREAS, the Calendar Committee was requested to include Late Start term dates to better inform the campus community; and

WHEREAS, the original Fall 2023- Summer 2024 Academic Calendar draft presented to the Academic Senate on February 15, 2022 was rejected by the Academic Senate due to concerns raised by the Allied Health, Biology, and Nursing Departments; and

WHEREAS, the Calendar Committee addressed the concerns raised by these departments; and

WHEREAS, the Calendar Committee distributed the revised Fall 2023 - Summer 2024 Academic Calendar draft to relevant campus constituencies, including the Office of the President, the AFA, the ASEC, the NCCFT, and the Registrar for their review and feedback; and

WHEREAS, the Calendar Committee addressed any concerns raised by the aforementioned constituency groups; and

WHEREAS, the College approved the inclusion of Emergency Make-up days, which are to be allocated and utilized according to the resolution approved by the Senate on April 10, 2018;

THEREFORE, BE IT RESOLVED THAT the revised Fall 2023, Winterim 2023, Spring 2024, and Summer 2024 Academic Calendar be enacted.

FALL 2023 ACADEMIC CALENDAR-2/18/2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
SEPTEMBER						
					1	2
X	Labor Day	5	6	7	8	9
10	11	12	13	14	15*	Rosh Hashanah
17	18	19	20	21	22	23
24	Yom Kippur	26^	27	28	29	30
OCTOBER						
					6	7
1	2	3	4	5	13	14
8	9	10	11	12	20	21
15	16	17	18	19	27	28
22	23	24	25	26		
29	30	31				
NOVEMBER						
			1	2	3	4
			8	9	10	Veterans' Day
5	6	7	15	16	17	18
12	13	14	22*	Thanksgiving Day	X	25
19	20	21	29	30		
26	27	28				
DECEMBER						
					1	2
			6	7	8	9
3	4	5	13	14	15	16
10	11	12	20^*	MD		
MW	18*&ME	19	15/14	15/14	15/14	14

DAY and ONLINE classes begin Friday, September 1 and end Wednesday, December 20.

WEEKEND classes begin Friday, September 1 and end Saturday, December 16.

LATE START classes begin Friday, September 15 and end Wednesday, December 20.

EVENING classes begin Tuesday, September 5 and end Tuesday, December 19.

Classes do NOT meet on named or X days.

* EVENING classes do not meet (including 9/15 Friday night Weekend College).

& LATE START classes do not meet.

^ Conversion Day – Tuesday, September 26, DAY and EVENING classes meet on a Monday schedule.

^ Conversion Day – Wednesday, December 20, DAY classes meet on a Thursday schedule.

> Tuesday contains an evening activity hour.

○ Circled dates – all 3 credit EVENING (excl LATE START) classes must be extended by 5 minutes for exam purposes.

ME Makeup Evening – If necessary, EVENING classes meet Monday, December 18.

MW Makeup Weekend – If necessary, WEEKEND classes meet Sunday, December 17.

MD Makeup Day – If necessary, DAY classes meet Thursday, December 21.

WINTERIM 2024 ACADEMIC CALENDAR-2/18/2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JANUARY						
		2	3	4	5	X
X	8	9	10	11	12	X
X	M.L. King Day	16	17	18	19	MD/ME

DAY, EVENING, and ONLINE classes begin Tuesday, January 2 and end Friday, January 19.

MD/ME – If necessary, DAY and EVENING classes meet Saturday, January 20.

SPRING 2024 ACADEMIC CALENDAR-2/18/2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
JANUARY						
				25	26	27
28	29	30	31			
FEBRUARY						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	Presidents' Day	20	21	22	23	24
25	26	27	28	29		
MARCH						
					1	2
3	4	5	6	7	8	X
X	X	X	X	X	X	16
17	18	19	20	21	22	23
24	25	26	27	28	Good Friday	X
Easter						
APRIL						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22*	Passover	24	25^	26	27
28	29	30				
MAY						
			1	2	3	4
5	6	7	⑧	⑨	10	11
12	13	⑭	15*ME	16*ME	17*	MW
X	⑳	MD/ME	MD	MD		
14	15/14	15/15	15/14	15/14	15/14	14

DAY, EVENING, and ONLINE classes begin Thursday, January 25 and end Monday, May 20.

WEEKEND classes begin Friday, January 26 and end Sunday, May 12.

LATE START classes begin Thursday, February 8 and end Monday, May 20.

Classes do NOT meet on named or X days.

* EVENING classes do not meet (including 5/17 Friday night Weekend College).

^ Conversion Day – Thursday, April 25, DAY and EVENING classes meet on a Tuesday schedule.

> Tuesday contains an evening activity hour.

○ Circled dates – all 3 credit EVENING (excl LATE START) classes must be extended by 5 minutes for exam purposes.

MW Makeup Weekend – If necessary, WEEKEND classes meet Saturday, May 18.

ME Makeup Evening – If necessary, EVENING classes meet on one or more of these dates.

MD Makeup Day – If necessary, DAY classes meet on one or more of these dates.

SUMMER 2024 ACADEMIC CALENDAR-2/18/2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
MAY						
	Memorial Day	28 (SSI Start)	29	30	31#	
JUNE						
						1
2	3	4	5	6	X	8
9	10	11	12	13	X	15
16	17	18	19	20	X	22
23	24	25	26	27 (SSI End)	X	29
30						
JULY						
	1(SSII Start)	2	3	Independence Day	X	X
X	8	9	10	11	12#	13
14	15	16	17	18	X	20
21	22	23	24	25	X	27
28	29	30	31			
AUGUST						
				1 (SSII End)	X	3
4	5 (SSIII Start)	6	7	8	9	10
11	12	13	14	15	16	X
X	19	20	21 (SSIII End)			

SS I begins Tuesday, May 28 and ends Thursday, June 27.

Friday, May 31, classes meet on a Monday schedule.

SS II begins Monday, July 1 and ends Thursday, August 1.

Friday, July 12, classes meet on a Thursday schedule.

SS I & SS II meet four days a week for five weeks, with certain Fridays added as noted.

SS III begins Monday, August 5 ends Wednesday, Aug 21.

SS III meets five days a week for thirteen days.

Online 10-week session starts Tuesday, May 28 and ends Thursday, August 1.

Saturday classes start June 1 and end August 10.

Sunday classes start June 2 and end August 11.

SECTION 6

MEETING OF MAY 3, 2022

Academic Senate Executive Committee

FCCC Resolution Support of NYS Bill "Hunger Free Campus Act", CSL2.2021-2022

FCCC Resolution Presidential Search Guidelines, G3.2021-2022

Bill of Particulars



**Faculty Council of Community Colleges
Support of NYS Bill "Hunger Free Campus Act"
CSL2.2021-2022
Passed by the FCCC
April 2, 2022**

WHEREAS food insecurity at SUNY has been a continual problem that has seen significant growth in recent years as a direct result of the COVID-19 pandemic; and

WHEREAS the 2019 #RealCollege Report found that, at two-year colleges, 44% of SUNY students could not afford to eat balanced meals, 43% worried that their food would run out before they could afford to purchase more, and 28% were hungry but did not eat because there was not enough money for food; and

WHEREAS there is a significant and long established connection between food insecurity, hunger, and student success; and

WHEREAS the "Hunger Free Campus Act" provides funding for public colleges to address student hunger provided that they meet certain criteria; and

WHEREAS the "Hunger Free Campus Act" allocates \$20 million over two years and prioritizes funding to the institutions with the highest percentage of Pell Grant recipients, potentially giving community colleges significantly more funding than their four-year counterparts; and

WHEREAS the "Hunger Free Campus Act" was proposed to both the NYS Senate (S1151B) and Assembly (A6881B) during the 2021-2021 legislative session but has not been passed; and

WHEREAS California, New Jersey, Maryland, Minnesota, Massachusetts, Pennsylvania, and North Carolina have already passed hunger-free campus bills, and bills have been or will be introduced in Florida, Virginia, Oregon, and Colorado;

THEREFORE BE IT RESOLVED the Faculty Council of Community Colleges calls upon community college presidents, in their roles as lobbyists for SUNY and their individual campuses, to advocate the NYS Senate and Assembly to pass the "Hunger Free Campus Act" (S1151B/A6881B).



**Faculty Council of Community Colleges
Presidential Search Guidelines
G3.2021-2022
Passed by the FCCC
April 2, 2022**

WHEREAS the SUNY Faculty Council of Community Colleges (FCCC) has always advocated for transparent and established processes for community college campus presidential searches; and

WHEREAS the American Association of University Professors (AAUP) promotes that open, transparent, and inclusive search processes in higher education represent a best practice in shared governance, as shown by its 1966 "Statement on Government of Colleges and Universities" and its 2015 "Statement on Presidential Searches"; and

WHEREAS the AAUPs 1981 statement, "Faculty Participation in the Selection, Evaluation, and Retention of Administrators" asserts that on any search committee that is made up of members from different areas of a campus, "each major group should elect its own members to serve on the committee" and that "the numbers from each constituency should reflect both the primacy of faculty concern and the range of other groups ..."; and

WHEREAS as succinctly stated by Muriel E. Poston in her 1997 article "Presidential Search Committee Checklist," published in the AAUP's *Academe*, "[t]he search for a new president is one of the most significant instances of shared governance in the life of a college or university"; and

WHEREAS the SUNY Board of Trustees last approved its "Guidelines for Presidential Searches for Community Colleges" in 2005 and are now outdated as evidenced by language identifying budgetary limitations, the absence of modern technology available to assist with searches, and the lack of specificity regarding the faculty that should be included on the search committee; and

WHEREAS community college faculty participation on a search committee is essential in a college's ability to succeed; and

WHEREAS Senior Vice Chancellor Johanna Duncan-Poitier indicated at the Spring 2022 FCCC Plenary that she agreed that the current guidelines are out of date and supported them being updated.

THEREFORE BE IT RESOLVED the FCCC unequivocally recommends that the SUNY Board of Trustees review and revise the "Guidelines for Presidential Searches for Community Colleges;" and

RESOLVED this review and revision should be conducted by a committee inclusive of community college faculty selected by the FCCC using shared governance processes; and

RESOLVED the "Guidelines" should be updated to state that all local presidential search committees include the campus governance leader (CGL) and other faculty members in proportion to the size of the faculty body; and

RESOLVED the "Guidelines" should be updated to state that all campus constituencies serving on the presidential search committee elect their own representatives.



ACADEMIC SENATE
Building "F" – Room 3242

One Education Drive
Garden City, NY 11530-6793

Tel 516.572.7292
Fax 516.572.3593

www.ncc.edu

LIZ HYNES-MUSNISKY
Chair

ERNEST DEFALCO
First Vice Chair

JULIE DE LA LASTRA
Second Vice Chair

SILVIA ALBANESE
Secretary

On Thursday, April 21, 2022, at the Special Meeting of the Academic Senate, Senators unanimously passed a motion to “vote no confidence” in the leadership of the Nassau Community College Board of Trustees, led since 2013 by Chair Jorge Gardyn and Vice Chair Kathy Weiss. Chair Gardyn and Vice Chair Weiss have not successfully exercised the basic principles of trusteeship which are to understand governance, think strategically, and be ambassadors for Nassau Community College to the state and local communities. They have not, for close to a decade, embraced NCC’s mission, its culture, or the students we serve. The result has been the following:

- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has neglected its duties to care for, control and manage the land, grounds, buildings, equipment, and supplies used for the purposes of the College carrying out its objectives (New York State Education Law, Section 6306.5, 8 NYCRR 604.5); and
- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has been acting as the governing body while its fiscal health deteriorated; and
- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has not carried out its basic policy-making role in financial affairs to ensure integrity and strong financial management (New York State Education Law, Section 6306.2, 8 NYCRR 604.1(b), SUNY Statement on the Governance Role of a Trustee or Board Member, New York Community College Trustees Core Values [NYCCT], AGB Principle 3, and MSCHE Standard 7, 2.a, 2.d, and 2.e); and
- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has failed to effectively promote Nassau Community College in the State and in the County to secure adequate financial and community commitment to advance NCC for either the present or the future (New York State Education Law, Section 6306.2, 8 NYCRR 604.1(b), SUNY Statement on the Governance Role of a Trustee or Board Member, NYCCT Core Values, AGB Principles 3 and 8, and MSCHE Standard 7, 2.a, 2.d, and 2.e); and
- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has missed opportunities to bring new and innovative programs, grants, and initiatives to NCC and allowed programs that served students with disabilities to be cut without following the required Shared Governance protocol (SUNY Statement on the Governance Role of a Trustee or Board Member, NYCCT Core Values, AGB Principle 4, and MSCHE Standard 7, 2.a and 2.d); and

- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has been acting as the governing body of the College while enrollment decreased 46.5% (2011/12 enrollment = 23,804, 2021/22 enrollment = 12,736); and
- Under Chair Gardyn and Vice Chair Weiss, the Board of Trustees has been unable to successfully carry out its duties which led to the Middle States Commission on Higher Education's action to place Nassau Community College on probation on June 23, 2016.

The Association of Governing Boards of Universities and Colleges Statement on Board Responsibility for Institutional Governance asserts that governing board membership "requires good judgment in avoiding micromanagement while being sufficiently informed to assess professional performance and institutional effectiveness," "calls for listening and questioning more than pronouncing and demanding," and "requires a commitment to the institution as a whole rather than to any of its parts." Accordingly, we call upon County and State legislators to appoint Board members who possess the aforementioned qualities and will prioritize Nassau Community College and help restore its reputation as a premier academic institution and as a model of shared governance.

Therefore, for all these reasons, the Academic Senate of Nassau Community College unanimously voted "no confidence" in Chair Gardyn and Vice Chair Weiss.